

Our Voices Towards Shared Understandings English Language Learners (ELL) Newsletter

Elementary Edition: May/June 2009

Curriculum and Instructional Services supports system and school planning in order to implement the Literacy priority using a multi-faceted approach to achieve increased students' literacy achievement by:

- using assessment data for instruction and selection of resources;
- building teacher and administrator capacity in literacy instruction; and
- establishing sustainable, collaborative professional learning communities within schools and among schools across the district.

Seven Practices for Effective Learning



Who is 'Mr. Nobody'?

Who Is NOBODY? is a group-based program that builds on EVERYBODY's unique strengths! Participants follow simple steps that support them in discovering their interests and using them to help a person, animal or the environment.

Each student reflects, documents, shares and celebrates their experiences in a class scrapbook and by adding a 3D attachment to 'NOBODY' (a characterless, blue denim doll) who becomes SOMEBODY that reflects EVERYBODY's character-in-action!

Projects range from planting an apple seed for an elderly neighbour to collecting old blankets school-wide for the Humane Society to creating awareness against drinking and driving.

"When students have real and personal literacy experiences their motivation for reading and writing grows exponentially... their Who Is NOBODY? Project was a real experience... it was something they were personally involved with and that's why their writing was so powerful."

~ Lynne Malandrino, Vice Principal

The program is self-running after 3 short DVD lessons played DIRECTLY to students.

Who Is NOBODY? has a cross-curricular focus for:

Gr. 1 – 12, Special Needs to Gifted, Inner-City to Rural and ELL Students.

Many kits have been donated by generous Rotary Clubs. www.whoisnobody.com

***For a FREE Overview DVD please email: info@whoisnobody.com

or come to our

Who Is Nobody? launch June 2nd at Bur Oak SS Room 2013

